

**Advancing Transformation** 









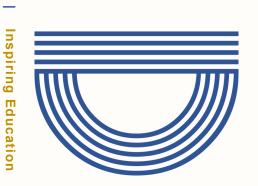
#### Prof. HUANG Ronghuai, who has

lead research on smart learning environments, artificial intelligence in education, educational technology, and knowledge engineering, takes on the role of Chairholder.

The goal of the Chair is to foster an integrated system of education-related artificial intelligence research, training, information, and documentation. It will facilitate collaboration between high-level, internationally-recognized researchers and teaching staff of the University and other institutions in China, as well as elsewhere in Asia, Africa, Latin America, and in other regions of the world.

#### **Missions:**

- Improve the capabilities of educators and education managers to use Artificial Intelligence (AI) ethically and effectively in education;
- Promote international policy dialogue with an emphasis on artificial intelligence in education and the utilization of AI to enable digital transformation in education;
- Facilitate technical innovation on trustworthy, safe, transparent, explainable, and robust Al algorithms, Al tools, and evidence-based, effective models of employing Al in education;
- Support the development of AI talents and highlevel graduates of higher education institutions;
- Cooperate closely and actively with concerned entities of UNESCO, and existing Chairs and Networks of UNESCO on relevant programs and activities.



## Advancing Transformation



## Intelligent Social Experiment

Organize International Workshops on AIED Social Experiments. The target audience includes practitioners, researchers, policy makers who are interested in investigating the effectiveness and influence of the application of intelligent technologies in education.

The target audience will master the knowledge and skills needed to design and conduct social experiment to examine the influence of Al application on education.

# Global Partnership

The Chair will promote the AI talents cultivation and exchange of international scholars in AI and education by launching the talents cultivation project. From 2023 to 2025, visiting scholars and postdoctoral fellows, focusing on AIED related topics, will be recruited worldwide.

To strengthen cooperation with Central and Eastern Europe, Southeast Asia and Africa in the field of artificial intelligence and education, we will organize the Summer School for middle school students from all over the world. Students will be selected to come to China to participate in the summer school of design, computing and innovative thinking.

## Capacity Buiding

In line with SDG4, promote the popularization and equity of AI in education, cultivate AI talents, and facilitate the innovation of artificial intelligence in education.

Serves the AI education practitioners and K12 students and teachers.

Cooperate with international institutions, resource platform universities, primary and secondary schools to provide AI education resource index services.

### Policy Dialogue

Facilitate international policy dialogue with thematic focuses on Al in education and leveraging AI to enable digital transformation of education through organizing or supporting the organization of annual international forums on AI and education annually, building and maintaining an inter-sectoral community of policymakers, researchers, practitioners in the field of AI in education.

### Community of Practice

Provide artificial intelligence and application skills training for primary and secondary school teachers in Southeast Asian countries.

Conduct training of Trainers for Teacher Capacity, and building on Artificial Intelligence and Application in the Sub-Saharan African Countries.

Launch a collection campaign for outstanding youth achievements in Al in more than 10 countries worldwide and release the case set in the summer of 2024.

Establish the teacher community of practice, and organize winter and summer camps providing a platform for young people around the world to communicate, share, and learn from each other.

